



## MONKS ELEIGH CEVC PRIMARY SCHOOL

*From our Mission statement:*

*Monks Eleigh CEVC Primary School seeks to create a distinctive Christian community where everyone is respected and valued. We strive to provide a safe, happy and healthy environment where all children are able to learn because they are supported and encouraged to achieve their potential.*

### **Gender Equality Policy**

#### **Introduction**

At Monks Eleigh CEVC Primary School we are committed to providing the best opportunities that we can for all our pupils, according to their needs. Our philosophy is built upon the firm belief that all adults and children are valued for the rich diversity they may bring in terms of gender.

Within our inclusive ethos we do not tolerate bullying, harassment or unlawful discrimination of any kind. This policy helps to ensure that our school promotes the individuality of all our children, irrespective of gender.

The expression of challenging and sometimes uncomfortable ideas in their proper context, with a proper respect for the listener, is a necessary part of education. Nothing in this policy is intended to hinder this.

#### **Aims and Objects**

- Promote the individuality of all our pupils.
- Provide a wide curriculum that fosters positive attitudes, fairness and justice towards all.
- Reflect upon diversity in our community and the wider world.
- Create a positive and inclusive ethos based on respect for diversity.

#### **Gender Equality**

- 1.1 The school adopts the general principle that conduct which treats people differently from, and less favourably than others on the grounds of their sex or sexual orientation is unacceptable, whether the conduct is that of children or adults, staff, visitors or parents.
- 1.2 A particular aspect of this policy is that boys and girls have equal access to the curriculum according to their individual needs, irrespective of their gender. Senior staff monitor progress and attainment and highlight any trends that may suggest inequality of access, so that action can be taken to redress it.
- 1.3 Whereas boys and girls have equal access to appropriate sex and relationships education, this does not necessarily imply they should always have the same lessons together. Where appropriate girls and boys may be taught aspects of this separately and appropriate to their age and understanding.

Signed:

Mrs. Jane Taylor (Headteacher)

Mrs. Alison Russell (Chair of Governors)

Date: September 2010