



MONKS ELEIGH CEVC PRIMARY SCHOOL

From our Mission statement:

Monks Eleigh CEVC Primary School seeks to create a distinctive Christian community where everyone is respected and valued. We strive to provide a safe, happy and healthy environment where all children are able to learn because they are supported and encouraged to achieve their potential.

Race Equality Policy

Introduction

At Monks Eleigh CEVC Primary School we are committed to providing the best opportunities that we can for all our pupils, according to their needs. Our philosophy is built upon the firm belief that all adults and children are valued for the rich diversity they may bring in terms of race and culture.

Within our inclusive ethos we do not tolerate bullying, harassment or unlawful discrimination of any kind. This policy helps to ensure that our school promotes the individuality of all our children, irrespective of ethnicity.

The expression of challenging and sometimes uncomfortable ideas in their proper context, with a proper respect for the listener, is a necessary part of education. Nothing in this policy is intended to hinder this.

Aims and Objects

- Promote the individuality of all our pupils.
- Provide a wide curriculum that fosters positive attitudes, fairness and justice towards all.
- Reflect upon diversity in our community and the wider world.
- Create a positive and inclusive ethos based on respect for diversity.

Race Equality

1.1 Racism can be defined as conduct or words which treats an individual or group less favourably than those not of that group, on the grounds of their colour, culture, nationality or ethnic origin, and which is capable of:

- Interfering
- Threatening their safety
- Impacting on their self esteem or quality of life
- Demeaning them.

1.2 If such conduct (or words) is reported, the matter will be investigated thoroughly and appropriate action taken, in line with our School Discipline and Pupil Behaviour Policy, to ensure that the incident is not repeated. The incident is logged and reported to the Governing Body and forms part of data return to the LA.

1.3 It is acknowledged that such conduct, or talk, may sometimes occur through lack of knowledge or understanding, particularly on the part of young children. If this is thought to be the case, the opportunity to educate through the PSHE curriculum will be taken.

Signed:

Mrs. Jane Taylor

(Headteacher)

Mrs. Alison Russell

(Chair of Governors)

Date: June 2010